

Marcellus Community Schools

305 W. Arbor - P O Box 48
Marcellus, Michigan 49067



August 23, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Marcellus Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Ronald Herron – Superintendent, for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site marcelluscs.org or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

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Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards

For 2010-2011, Marcellus Community Schools made Adequate Yearly Progress (AYP) in English language arts and mathematics; however, all schools in the district did not make AYP. Below you will find a list of the schools not making AYP, the reasons for not making AYP and a summary of the actions underway to improve. The principal has a letter and school specific AER that will help answer your questions. These are also posted on the district and school web sites.

School Name	Reason(s) for not making AYP	Key actions underway to address the Issues
Volinia Outcome School	Student that had withdrawn from our school where counted against our scoring due to administrative error.	Implement process to assure that students who have withdrawn are removed from the district's MSDS roster for AYP calculation.

We continue to make educational improvement a priority for our community. This priority is evidenced by our many years of successful academic achievement. We are proud of this success and the efforts made by our

students, staff and community. Thank you for your interest and support of students and staff, as this could not be accomplished without you.

Marcellus Community Schools

Sincerely,
Ronald Herron
Superintendent

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

English Language Arts/Reading								
03								
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2010-11	100%	86.8%	93%	47.4%	45.6%	7%	0%
Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10	<10
Hispanic or Latino	2010-11	<10	79.8%	<10	<10	<10	<10	<10
White	2009-10	100%	92.7%	91.1%	44.6%	46.4%	8.9%	0%
White	2010-11	100%	90.4%	94.4%	46.3%	48.1%	5.6%	0%
Female	2009-10	100%	91.9%	91.2%	50%	41.2%	8.8%	0%
Female	2010-11	100%	89.3%	100%	50%	50%	0%	0%
Male	2009-10	100%	87.9%	90.9%	36.4%	54.5%	9.1%	0%
Male	2010-11	100%	84.3%	84%	44%	40%	16%	0%
Economically Disadvantaged	2009-10	100%	84.5%	83.9%	45.2%	38.7%	16.1%	0%
Economically Disadvantaged	2010-11	100%	80.2%	88.2%	29.4%	58.8%	11.8%	0%
Students with Disabilities	2009-10	<10	71%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	<10	62.1%	<10	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

English Language								
04								
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2010-11	100%	84.1%	94.2%	36.5%	57.7%	5.8%	0%
Black or African American	2009-10	<10	68.6%	<10	<10	<10	<10	<10
Hispanic or Latino	2010-11	<10	77.9%	<10	<10	<10	<10	<10
White	2009-10	100%	88.9%	91.3%	39.1%	52.2%	8.7%	0%
White	2010-11	100%	88.5%	94.1%	37.3%	56.9%	5.9%	0%
Female	2009-10	100%	86.1%	100%	45.2%	54.8%	0%	0%
Female	2010-11	100%	87%	93.5%	45.2%	48.4%	6.5%	0%
Male	2009-10	100%	82.1%	84.6%	33.3%	51.3%	15.4%	0%
Male	2010-11	100%	81.3%	95.2%	23.8%	71.4%	4.8%	0%
Economically Disadvantaged	2009-10	100%	75.7%	88.4%	23.3%	65.1%	11.6%	0%
Economically Disadvantaged	2010-11	100%	76.1%	93.1%	27.6%	65.5%	6.9%	0%
Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	<10	54.2%	<10	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

English Language Arts/Reading								
05								
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2010-11	100%	85.1%	89.9%	44.9%	44.9%	10.1%	0%
American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	70.4%	<10	<10	<10	<10	<10
Black or African American	2010-11	<10	71.6%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10
White	2009-10	100%	89.8%	90.8%	41.5%	49.2%	9.2%	0%
White	2010-11	100%	89%	89.7%	45.6%	44.1%	10.3%	0%
Female	2009-10	100%	86.8%	90.3%	32.3%	58.1%	9.7%	0%
Female	2010-11	100%	87.7%	91.2%	52.9%	38.2%	8.8%	0%
Male	2009-10	100%	83.5%	92.3%	51.3%	41%	7.7%	0%
Male	2010-11	100%	82.6%	88.6%	37.1%	51.4%	11.4%	0%
Economically Disadvantaged	2009-10	100%	76.6%	92.3%	38.5%	53.8%	7.7%	0%
Economically Disadvantaged	2010-11	100%	77.4%	85.7%	31.4%	54.3%	14.3%	0%
Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	<10	53%	<10	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

English Language Arts/Reading								
06								
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2010-11	100%	84%	82.4%	30.9%	51.5%	16.2%	1.5%
American Indian or Alaska Native	2010-11	<10	80.2%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	75.8%	<10	<10	<10	<10	<10
Black or African American	2010-11	<10	68.3%	<10	<10	<10	<10	<10
Hispanic or Latino	2010-11	<10	75.4%	<10	<10	<10	<10	<10
White	2009-10	100%	91.1%	87.1%	29%	58.1%	11.3%	1.6%
White	2010-11	100%	88.8%	81%	30.2%	50.8%	17.5%	1.6%
Female	2009-10	100%	90%	85%	40%	45%	15%	0%
Female	2010-11	100%	86.9%	82.1%	21.4%	60.7%	17.9%	0%
Male	2009-10	100%	85.4%	86.7%	26.7%	60%	11.1%	2.2%
Male	2010-11	100%	81.2%	82.5%	37.5%	45%	15%	2.5%
Economically Disadvantaged	2009-10	100%	81.1%	86.1%	25%	61.1%	11.1%	2.8%
Economically Disadvantaged	2010-11	100%	75.6%	77.5%	20%	57.5%	20%	2.5%
Students with Disabilities	2009-10	100%	59.9%	70%	10%	60%	20%	10%
Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

English Language Arts/Reading								
07								
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2009-10	100%	82%	80%	38.3%	41.7%	16.7%	3.3%
All Students	2010-11	100%	79%	69.1%	26.5%	42.6%	17.6%	13.2%
Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	89.1%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	64.4%	<10	<10	<10	<10	<10
Black or African American	2010-11	<10	60%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10
White	2009-10	100%	87.3%	80.7%	38.6%	42.1%	15.8%	3.5%
White	2010-11	100%	84.4%	70.3%	25%	45.3%	17.2%	12.5%
Female	2009-10	100%	84.5%	88.5%	46.2%	42.3%	11.5%	0%
Female	2010-11	100%	83.3%	78.9%	36.8%	42.1%	15.8%	5.3%
Male	2009-10	100%	79.6%	73.5%	32.4%	41.2%	20.6%	5.9%
Male	2010-11	100%	75%	65.3%	22.4%	42.9%	18.4%	16.3%
Economically Disadvantaged	2009-10	100%	72.4%	72.5%	35%	37.5%	22.5%	5%
Economically Disadvantaged	2010-11	100%	68.6%	56.1%	19.5%	36.6%	24.4%	19.5%
Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	<10	36.3%	<10	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

English Language Arts/Reading								
08								
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2010-11	98.3%	81.9%	88.1%	25.4%	62.7%	6.8%	5.1%
American Indian or Alaska Native	2009-10	<10	80.7%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	70.9%	<10	<10	<10	<10	<10
Black or African American	2010-11	<10	67.4%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10
Hispanic or Latino	2010-11	<10	74.5%	<10	<10	<10	<10	<10
Two or More Races	2010-11	<10	83.7%	<10	<10	<10	<10	<10
White	2009-10	100%	86.9%	82.8%	32.8%	50%	12.1%	5.2%
White	2010-11	98.2%	85.9%	88.9%	24.1%	64.8%	5.6%	5.6%
Female	2009-10	100%	87.5%	84.6%	34.6%	50%	7.7%	7.7%
Female	2010-11	100%	86.1%	89.7%	20.7%	69%	3.4%	6.9%
Male	2009-10	100%	79.4%	78.4%	29.7%	48.6%	16.2%	5.4%
Male	2010-11	96.8%	77.8%	86.7%	30%	56.7%	10%	3.3%
Economically Disadvantaged	2009-10	100%	75%	75%	21.9%	53.1%	12.5%	12.5%
Economically Disadvantaged	2010-11	97.4%	72.7%	81.6%	13.2%	68.4%	10.5%	7.9%
Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	100%	43%	70%	10%	60%	10%	20%

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Mathematics								
03								
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2010-11	100%	95.3%	100%	61.4%	38.6%	0%	0%
Black or African American	2010-11	<10	88.6%	<10	<10	<10	<10	<10
Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10	<10
White	2009-10	100%	96.9%	98.2%	53.6%	44.6%	1.8%	0%
White	2010-11	100%	97.1%	100%	63%	37%	0%	0%
Female	2009-10	100%	94.8%	100%	55.9%	44.1%	0%	0%
Female	2010-11	100%	95.3%	100%	65.6%	34.4%	0%	0%
Male	2009-10	100%	94.8%	95.5%	50%	45.5%	4.5%	0%
Male	2010-11	100%	95.3%	100%	56%	44%	0%	0%
Economically Disadvantaged	2009-10	100%	91.9%	96.8%	48.4%	48.4%	3.2%	0%
Economically Disadvantaged	2010-11	100%	92.7%	100%	47.1%	52.9%	0%	0%
Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	<10	88.7%	<10	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Mathematics								
04								
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2010-11	100%	91.5%	98.1%	55.8%	42.3%	1.9%	0%
Black or African American	2009-10	<10	82.3%	<10	<10	<10	<10	<10
Hispanic or Latino	2010-11	<10	88.7%	<10	<10	<10	<10	<10
White	2009-10	100%	95.1%	100%	61.8%	38.2%	0%	0%
White	2010-11	100%	94.3%	98%	54.9%	43.1%	2%	0%
Female	2009-10	100%	92.9%	100%	61.3%	38.7%	0%	0%
Female	2010-11	100%	91.6%	96.8%	48.4%	48.4%	3.2%	0%
Male	2009-10	100%	91.6%	100%	60.5%	39.5%	0%	0%
Male	2010-11	100%	91.3%	100%	66.7%	33.3%	0%	0%
Economically Disadvantaged	2009-10	100%	87.8%	100%	47.6%	52.4%	0%	0%
Economically Disadvantaged	2010-11	100%	86.9%	96.6%	48.3%	48.3%	3.4%	0%
Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	<10	77.5%	<10	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Mathematics								
05								
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2010-11	100%	79.9%	82.6%	47.8%	34.8%	15.9%	1.4%
American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	62.5%	<10	<10	<10	<10	<10
Black or African American	2010-11	<10	61.3%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10
White	2009-10	100%	84.3%	86.2%	52.3%	33.8%	13.8%	0%
White	2010-11	100%	85.1%	82.4%	48.5%	33.8%	16.2%	1.5%
Female	2009-10	100%	79.6%	83.9%	41.9%	41.9%	16.1%	0%
Female	2010-11	100%	80.1%	82.4%	38.2%	44.1%	14.7%	2.9%
Male	2009-10	100%	79.4%	87.2%	61.5%	25.6%	12.8%	0%
Male	2010-11	100%	79.7%	82.9%	57.1%	25.7%	17.1%	0%
Economically Disadvantaged	2009-10	100%	69.8%	79.5%	38.5%	41%	20.5%	0%
Economically Disadvantaged	2010-11	100%	70.2%	77.1%	34.3%	42.9%	20%	2.9%
Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	<10	50.2%	<10	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Mathematics								
06								
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2009-10	100%	82%	78.5%	44.6%	33.8%	20%	1.5%
All Students	2010-11	100%	84.5%	83.8%	42.6%	41.2%	13.2%	2.9%
American Indian or Alaska Native	2010-11	<10	80.9%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	62.3%	<10	<10	<10	<10	<10
Black or African American	2010-11	<10	68.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2010-11	<10	79%	<10	<10	<10	<10	<10
White	2009-10	100%	87.5%	77.4%	43.5%	33.9%	21%	1.6%
White	2010-11	100%	88.8%	82.5%	44.4%	38.1%	14.3%	3.2%
Female	2009-10	100%	83%	90%	55%	35%	10%	0%
Female	2010-11	100%	86.2%	85.7%	42.9%	42.9%	10.7%	3.6%
Male	2009-10	100%	81.1%	73.3%	40%	33.3%	24.4%	2.2%
Male	2010-11	100%	82.9%	82.5%	42.5%	40%	15%	2.5%
Economically Disadvantaged	2009-10	100%	72.5%	69.4%	30.6%	38.9%	27.8%	2.8%
Economically Disadvantaged	2010-11	100%	76.5%	80%	30%	50%	15%	5%
Students with Disabilities	2009-10	100%	52.3%	50%	20%	30%	40%	10%
Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Mathematics								
07								
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2009-10	100%	82.2%	85%	51.7%	33.3%	15%	0%
All Students	2010-11	100%	84.6%	70.6%	36.8%	33.8%	26.5%	2.9%
Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.4%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	62.6%	<10	<10	<10	<10	<10
Black or African American	2010-11	<10	68.2%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10
White	2009-10	100%	87.6%	86%	50.9%	35.1%	14%	0%
White	2010-11	100%	89.1%	71.9%	35.9%	35.9%	25%	3.1%
Female	2009-10	100%	82.6%	92.6%	59.3%	33.3%	7.4%	0%
Female	2010-11	100%	86.3%	89.5%	42.1%	47.4%	10.5%	0%
Male	2009-10	100%	81.7%	78.8%	45.5%	33.3%	21.2%	0%
Male	2010-11	100%	82.9%	63.3%	34.7%	28.6%	32.7%	4.1%
Economically Disadvantaged	2009-10	100%	72.4%	80%	47.5%	32.5%	20%	0%
Economically Disadvantaged	2010-11	100%	76.4%	61%	29.3%	31.7%	34.1%	4.9%
Students with Disabilities	2009-10	100%	51.2%	70%	30%	40%	30%	0%
Students with Disabilities	2010-11	<10	51.4%	<10	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Mathematics								
08								
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2009-10	100%	70.3%	74.6%	41.3%	33.3%	17.5%	7.9%
All Students	2010-11	100%	78%	76.7%	41.7%	35%	18.3%	5%
American Indian or Alaska Native	2009-10	<10	63%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	44.7%	<10	<10	<10	<10	<10
Black or African American	2010-11	<10	56.6%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	59.1%	<10	<10	<10	<10	<10
Hispanic or Latino	2010-11	<10	69.8%	<10	<10	<10	<10	<10
Two or More Races	2010-11	<10	76.8%	<10	<10	<10	<10	<10
White	2009-10	100%	77.1%	74.1%	44.8%	29.3%	19%	6.9%
White	2010-11	100%	83.6%	74.5%	41.8%	32.7%	20%	5.5%
Female	2009-10	100%	70.6%	84.6%	46.2%	38.5%	15.4%	0%
Female	2010-11	100%	78.1%	75.9%	44.8%	31%	20.7%	3.4%
Male	2009-10	100%	70%	67.6%	37.8%	29.7%	18.9%	13.5%
Male	2010-11	100%	77.8%	77.4%	38.7%	38.7%	16.1%	6.5%
Economically Disadvantaged	2009-10	100%	56.3%	68.8%	34.4%	34.4%	25%	6.3%
Economically Disadvantaged	2010-11	100%	66.9%	71.8%	30.8%	41%	23.1%	5.1%
Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	100%	43.5%	50%	10%	40%	30%	20%

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Science								
05								
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2009-10	100%	81%	82.9%	47.1%	35.7%	14.3%	2.9%
All Students	2010-11	100%	78.1%	89.9%	46.4%	43.5%	7.2%	2.9%
American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	59.6%	<10	<10	<10	<10	<10
Black or African American	2010-11	<10	52.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10
White	2009-10	100%	87.5%	83.1%	47.7%	35.4%	13.8%	3.1%
White	2010-11	100%	85.5%	89.7%	45.6%	44.1%	7.4%	2.9%
Female	2009-10	100%	81.1%	83.9%	35.5%	48.4%	12.9%	3.2%
Female	2010-11	100%	78.6%	94.1%	35.3%	58.8%	2.9%	2.9%
Male	2009-10	100%	80.8%	82.1%	56.4%	25.6%	15.4%	2.6%
Male	2010-11	100%	77.5%	85.7%	57.1%	28.6%	11.4%	2.9%
Economically Disadvantaged	2009-10	100%	70.6%	79.5%	35.9%	43.6%	17.9%	2.6%
Economically Disadvantaged	2010-11	100%	66.6%	88.6%	37.1%	51.4%	8.6%	2.9%
Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Science								
08								
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2010-11	100%	78.1%	85%	36.7%	48.3%	15%	0%
American Indian or Alaska Native	2009-10	<10	70.4%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10
Black or African American	2010-11	<10	56.4%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10
Hispanic or Latino	2010-11	<10	68.6%	<10	<10	<10	<10	<10
Two or More Races	2010-11	<10	77.6%	<10	<10	<10	<10	<10
White	2009-10	100%	83.1%	71.2%	39%	32.2%	22%	6.8%
White	2010-11	100%	84.1%	83.6%	36.4%	47.3%	16.4%	0%
Female	2009-10	100%	77%	73.1%	42.3%	30.8%	19.2%	7.7%
Female	2010-11	100%	79.4%	89.7%	31%	58.6%	10.3%	0%
Male	2009-10	100%	74.9%	65.8%	31.6%	34.2%	28.9%	5.3%
Male	2010-11	100%	76.9%	80.6%	41.9%	38.7%	19.4%	0%
Economically Disadvantaged	2009-10	100%	63.1%	57.6%	24.2%	33.3%	33.3%	9.1%
Economically Disadvantaged	2010-11	100%	66.7%	82.1%	28.2%	53.8%	17.9%	0%
Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	100%	44.3%	50%	30%	20%	50%	0%

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Merit Examination (MME)

English Language Arts/Reading								
11								
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2010-11	100%	63.4%	63.7%	1.3%	62.5%	21.3%	15%
Black or African American	2009-10	<10	37.5%	<10	<10	<10	<10	<10
Black or African American	2010-11	<10	34.8%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10
Two or More Races	2010-11	<10	62.7%	<10	<10	<10	<10	<10
White	2009-10	98.5%	71.5%	58.5%	1.5%	56.9%	30.8%	10.8%
White	2010-11	100%	70.1%	64.5%	1.3%	63.2%	21.1%	14.5%
Female	2009-10	97.3%	68%	50%	0%	50%	41.7%	8.3%
Female	2010-11	100%	66%	70.5%	2.3%	68.2%	15.9%	13.6%
Male	2009-10	100%	62.3%	64.9%	2.7%	62.2%	21.6%	13.5%
Male	2010-11	100%	60.8%	55.6%	0%	55.6%	27.8%	16.7%
Economically Disadvantaged	2009-10	100%	48.5%	55.9%	0%	55.9%	32.4%	11.8%
Economically Disadvantaged	2010-11	100%	46.6%	48.7%	2.6%	46.2%	28.2%	23.1%
Students with Disabilities	2009-10	<10	23.6%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	<10	24.1%	<10	<10	<10	<10	<10
All Students	2009-10	95.9%	50.4%	35.2%	4.2%	31%	15.5%	49.3%
All Students	2010-11	100%	52%	40%	2.5%	37.5%	31.3%	28.7%
Black or African American	2009-10	<10	16.4%	<10	<10	<10	<10	<10
Black or African American	2010-11	<10	19%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Mathematics								
11								
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
White	2010-11	100%	59.3%	40.8%	2.6%	38.2%	32.9%	26.3%
Female	2009-10	94.6%	48.3%	31.4%	2.9%	28.6%	14.3%	54.3%
Female	2010-11	100%	50.9%	36.4%	0%	36.4%	38.6%	25%
Male	2009-10	97.3%	52.5%	38.9%	5.6%	33.3%	16.7%	44.4%
Male	2010-11	100%	53.1%	44.4%	5.6%	38.9%	22.2%	33.3%
Economically Disadvantaged	2009-10	97.1%	30.4%	30.3%	0%	30.3%	12.1%	57.6%
Economically Disadvantaged	2010-11	100%	32.3%	25.6%	2.6%	23.1%	33.3%	41%
Students with Disabilities	2009-10	<10	11.2%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	<10	11.4%	<10	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - MI-Access : Functional Independence

Mathematics							
03							
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Hispanic or	2010-11	<10	81.2%	<10	<10	<10	<10
White	2010-11	<10	77.1%	<10	<10	<10	<10
Female	2010-11	<10	73.5%	<10	<10	<10	<10
Male	2010-11	<10	75.3%	<10	<10	<10	<10

Mathematics							
04							
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed	% Attained (Level 2)	% Emerging (Level 3)
White	2009-10	<10	88.4%	<10	<10	<10	<10
Female	2009-10	<10	83.4%	<10	<10	<10	<10
Male	2009-10	<10	85.9%	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Mathematics							
05							
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2010-11	<10	71.6%	<10	<10	<10	<10
White	2009-10	<10	74.1%	<10	<10	<10	<10
White	2010-11	<10	73.6%	<10	<10	<10	<10
Female	2009-10	<10	65.4%	<10	<10	<10	<10
Male	2010-11	<10	74.4%	<10	<10	<10	<10

Mathematics							
06							
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2010-11	<10	80.4%	<10	<10	<10	<10
White	2009-10	<10	83.9%	<10	<10	<10	<10
White	2010-11	<10	82.9%	<10	<10	<10	<10
Female	2009-10	<10	79.3%	<10	<10	<10	<10
Female	2010-11	<10	76.8%	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Mathematics							
07							
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2010-11	<10	71%	<10	<10	<10	<10
White	2009-10	<10	74.9%	<10	<10	<10	<10
White	2010-11	<10	75.3%	<10	<10	<10	<10
Female	2009-10	<10	68.7%	<10	<10	<10	<10
Female	2010-11	<10	69.7%	<10	<10	<10	<10

Science							
05							
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2010-11	<10	56.8%	<10	<10	<10	<10
White	2009-10	<10	63.2%	<10	<10	<10	<10
White	2010-11	<10	61.3%	<10	<10	<10	<10
Female	2009-10	<10	51.1%	<10	<10	<10	<10
Male	2010-11	<10	59.6%	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools
 Student Assessment Data - MEAP-Access

Reading							
04							
Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
White	2009-10	<10	52.8%	<10	<10	<10	<10
Female	2009-10	<10	50.6%	<10	<10	<10	<10
Male	2009-10	<10	50.8%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10
All Students	2009-10	<10	73%	<10	<10	<10	<10
White	2009-10	<10	76.4%	<10	<10	<10	<10
Female	2009-10	<10	71.2%	<10	<10	<10	<10
Male	2009-10	<10	74%	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	97.7%	94.1%
All Students	District	Mathematics	97.9%	92.9%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	98%	94.7%
White	District	Mathematics	98.2%	93.5%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	97.5%	90%
Economically Disadvantaged	District	Mathematics	97.8%	89.2%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100%	74.4%
Students with Disabilities	District	Mathematics	100%	69.2%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

AYP Detail Data

<u>Student Group</u>	<u>% Tested (Goal 95%)</u>
<u>Location</u>	<u>% Proficient for AYP*</u>
<u>Subject</u>	

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	93.26%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Black or African American	District	<10
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Two or More Races	State	66.55%
White	State	82.04%
White	District	>95%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	82.86%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	<10

* All data based on students enrolled for a full academic year.

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	95.7%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	82.9%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	86%
Black or African American	State	91.9%
Black or African American	District	91.5%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	96%
Two or More Races	State	94.7%
White	State	95.6%
White	District	95.9%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.6%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	94.8%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	District Improvement Status	Years in Improvement
Met	Met	Met	N/A	0

% of Districts making AYP: 87%
 % of Districts in School Improvement status: 3.7%
 % of Districts in Corrective Action status: 1.3%
 % of Districts in Restructuring status: 2.2%
 % of Title I Districts making AYP: 91.3%
 % of Title I Districts in School Improvement status: 1.3%
 % of Title I Districts in Corrective Action status: 0.3%
 % of Title I Districts in Restructuring status: 1 .9%

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Marcellus Elementary School	Yes	Met	Met	Met	A	N/A	0
Marcellus High School	No	Met	Met	Met	B	N/A	0
Marcellus Middle School	No	Met	Met	Met	A	N/A	0
Volinia Outcome Base School	No	Not Met	Not Met	Not Met	No Grade	N/A	0

% of Schools making AYP: 75%

% of Schools in School Improvement status: 0%

% of Schools in Corrective Action status: 0%

% of Schools in Restructuring status: 0%

% of Title I Schools making AYP: 100%

% of Title I Schools in School Improvement status: 0%

% of Title I Schools in Corrective Action status: 0%

% of Title I Schools in Restructuring status: 0%

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	23	27	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Teacher Quality Data

	2%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	
Certification Percent	

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Teacher Quality Data

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%	0%	

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	†	†	†	†	†
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	†	†	†	†
Unclassified	1	†	†	†	†
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

† Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	†	†	†	†	†
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	†	†	†	†
American Indian	1	†	†	†	†
Unclassified	1	†	†	†	†
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

† Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Lewis Cass ISD, Marcellus Community Schools

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
	Reading	72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
	Reading	70.72	3.239	70.46	3.298	85.15	4.505